



St. John College of Engineering and Management

Autonomous Institute

(A Christian Religious Minority Institution)

Approved by AICTE and DTE, Affiliated to University of Mumbai / MSBTE

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DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING

Association of Students for Computing Artificial Intelligence (ASCAI)

(A.Y. 2024-2025)

INDUSTRIAL VISIT

Event: Industrial Visit

Date 3rd September, 2024

Venue: Testriq, Mira Road, India

Number of students: 50

Faculty member: Mrs. Juily Tarade

Outcome: - Enhanced Understanding of Software Testing.

Networking with Industry Experts.

Introduction

On 3rd September, Tuesday, students had the opportunity to visit Testriq Company, a well-established organization specializing in software testing and data science. The company has been a part of the industry for over 14 years and has recently expanded its offerings to include student-focused courses and scholarship programs. Testriq also provides placement opportunities for students, ensuring that they gain hands-on experience in the industry. The visit was organized to help students gain valuable insights into the software testing and data science fields.

The reporting time for the students was 10 AM at Mira Road station, from where they, along with their faculty member Mrs. Juily Tarade, proceeded to the Testriq office. The industrial visit was designed to give students a deeper understanding of how theoretical concepts are applied in a real-world professional environment.

Event Description

Upon arrival at the company, the students were welcomed by the manager of Testriq, who provided an introduction about the company's history, services, and the agenda for the session. The manager shared how Testriq has grown to become a leader in the software testing and data science sectors and highlighted the company's recent initiatives, such as offering specialized courses and scholarships for students, along with placement support.

Before the session began, students were served breakfast, ensuring they were comfortable and prepared for the informative day ahead.

The first session was led by Mr. Soheeb, a software testing expert from Testriq. He provided a comprehensive overview of the software testing industry, its significance in the technology world, and shared many insights regarding testing tools, methodologies, and best practices. His session was



highly interactive, and students actively engaged by answering his questions as well as posing their own. The clarity and depth of information offered by Mr. Soheeb gave students a practical perspective on software testing processes.

The second part of the session was taken over by Mr. Khan, a data science expert. He discussed the importance of data science in today's tech-driven world and how it complements software testing. Mr. Khan elaborated on the tools, techniques, and frameworks used in data science, providing students with valuable insights into how data is collected, analyzed, and utilized in various industries.

The students benefited immensely from this industrial visit, gaining both theoretical knowledge and practical insights, making the experience highly educational and inspiring for their future career paths.

Key Takeaways

1. Industry Insight: The visit provided an in-depth look at the workings of a company specializing in software testing and data science, allowing students to understand the practical applications of concepts learned in their academic courses.
2. Hands-On Knowledge: Students gained detailed knowledge about software testing methodologies.
3. Relevance of Data Science: Mr. Khan's session on data science demonstrated the growing importance of data analytics in today's world.
4. Interactive Learning: The sessions were highly interactive, encouraging students to engage in discussions, ask questions, and share their thoughts. This approach helped students clarify doubts and deepen their understanding.

Conclusion

The industrial visit to Testriq Company was a highly educational experience, offering students a comprehensive view of how modern manufacturing facilities operate with the help of human-machine successfully bridged the gap between classroom learning and real-world application, equipping students with practical knowledge that will be invaluable in their future careers.



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