



St. John College of Engineering and Management

Autonomous Institute

(A Christian Religious Minority Institution)

Approved by AICTE and DTE, Affiliated to University of Mumbai / MSBTE

DTE Code : 3218 AICTE Permanent ID : 1-4790201

NAAC Accredited with Grade 'A+', Three Programs NBA Accredited



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REPORT

Details of Activity:

Name of the Activity	Peer to Peer Session		
Date & Time	16/03/2026 to 25/03/2026 SE-Self Learning Slots	Department / Committee	Computer
Venue	Classroom 3 & 4	No. of Participants	140
Nature of Activity	Peer To Peer Session	Mode of Activity	Offline
Name of Activity In-charge	Ms. Priyanka kamble	Name of Activity Coordinator	Ms. Priyanka kamble
Name and Affiliation of Resource person	ARVR , Game Development - Mr. Manav Vartak Web Development - Mr. Sumedh Patil Software Development - Mr. Prashant Yadav AI Engineering - Mr. Iftekhar Shaikh Cyber Security - Mr. Kamlesh Mestry		

Activity Information:

Objectives	<ul style="list-style-type: none"> To promote collaborative learning through peer knowledge sharing across emerging technologies To provide fundamental understanding of domains like AR/VR, Web, Software, AI, Cyber Security, and Robotics To develop practical skills and hands-on experience in real-world applications To enhance technical communication and presentation skills among students To encourage innovation, problem-solving, and interdisciplinary thinking To build confidence and leadership abilities through peer teaching To prepare students for industry trends and career opportunities in modern technologies
Target Audience	140





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<p>Methodology</p>	<ul style="list-style-type: none"> • Sessions were conducted by TE Computer Engineering students who had completed internships and earned certifications in their respective domains • Each student delivered sessions in their area of expertise (AR/VR, Web, Software, AI, Cyber Security, Robotics) • Presentation-based teaching was used to explain fundamental concepts and tools • Sessions included practical demonstrations and real-time examples for better understanding • Peer instructors showed confidence and clarity while delivering content • Interactive approach encouraged student participation and discussions • Knowledge sharing focused on industry-relevant skills and applications
<p>Outcomes</p>	<p>The Peer to Peer session helped students to:</p> <ul style="list-style-type: none"> • Students gained basic knowledge of emerging domains such as AR/VR, Web Development, AI, Cyber Security, Robotics, and Software Development • Improved technical communication and presentation skills through peer teaching • Enhanced collaborative learning and teamwork abilities • Students demonstrated problem-solving and critical thinking skills in real-time scenarios • Increased confidence and leadership qualities among peer presenters • Students became aware of industry trends and career opportunities in modern technologies

SWOT Analysis of the Event:

Strength	Weakness	Opportunity	Threats
<p>1. Internship-certified students delivered domain-specific sessions with confidence</p> <p>2. Effective peer learning with theory + practical demonstrations</p>	<p>1. Variation in teaching quality among student presenters</p> <p>2. Limited time for in-depth technical coverage</p>	<p>1. Scope for mini-projects, research, and skill development</p> <p>2. Can be expanded into workshops, clubs, and industry collaborations</p>	<p>1. Risk of incomplete or incorrect knowledge transfer</p> <p>2. Technical issues or reduced engagement during sessions</p>





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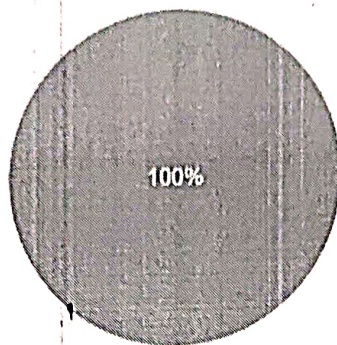
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Feedback Analysis:

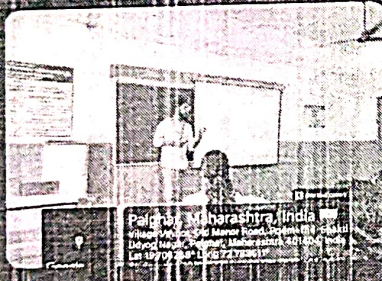

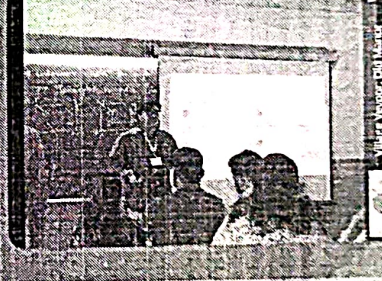


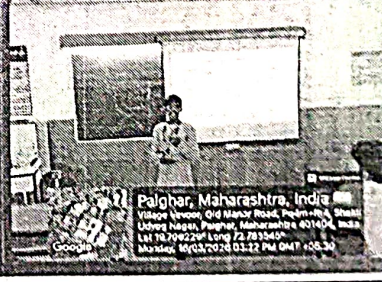


Geo-Tagged Photo



SJCEM
Autonomous
NAAC 'A+' Grade

Peer to Peer Session
ARVR & Game Development, AI Engineering, APP Development,
Cyber Security
Department of Computer Engineering





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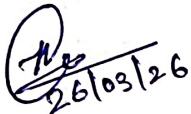
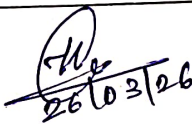
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Proofs & Documents Attached (Tick mark the proofs attached) :

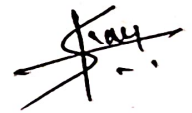
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• Attendance list	<input type="checkbox"/>	News letter data for Spectrum	<input type="checkbox"/>
• Photos	<input type="checkbox"/>	Media News Details	<input type="checkbox"/>
Certificate	<input type="checkbox"/>	CO-PO Mapping	<input type="checkbox"/>
• Feedback Form	<input type="checkbox"/>	Any Other	<input type="checkbox"/>

Prepared By	Checked By
Name & Dated Signature of Coordinator	Name & Dated Signature of Committee In- charge
 26/03/26	 26/03/26

Date of Activity: 25/03/2026

Date of Report Submission: 25/03/2026

Date: 26/03/26



Approved By

HOD Signature

Head

Department of Computer Engineering
SJCEM, Palghar.