REPORT ON MBA INDUCTION PROGRAMME

Academic Year : **2026–27**
Date : 21st September 2026
Target Group : First Year MBA Students
Nature of Activity : Student Induction and Institutional Orientation

1. Objective of the Activity

To familiarise newly admitted MBA students with the institutional environment, academic framework, programme structure, institutional policies, and student development opportunities, thereby facilitating a smooth transition into postgraduate management education.

2. Description of the Activity

An Induction Programme for the newly admitted First Year MBA students was organised on 21st September 2026. The programme aimed to orient students towards the academic expectations, institutional culture, and various learning opportunities available during their MBA journey.
A detailed presentation was delivered covering the rules and regulations of the Institute, MBA programme structure, available specialisations, core subjects, electives, and various academic and infrastructural facilities offered by the Institute and the University. Students were also introduced to the curricular and co-curricular activities that contribute to their overall academic and professional development.
The programme witnessed enthusiastic participation from the newly joined students and helped establish an encouraging and inclusive learning environment.

3. Key Learning Outcomes

The programme enabled students to:

1. Understand the MBA programme structure, academic requirements, specialisations, and elective options.
2. Become familiar with institutional rules, regulations, policies, and available facilities.
3. Identify various curricular, co-curricular, and student development opportunities.
4. Develop initial peer relationships and improve interpersonal communication through interactive activities.
5. Build confidence and a sense of belonging within the institutional environment.

4. Impact of the Activity

The induction programme helped reduce the initial transition challenges faced by newly admitted students by providing clarity regarding academic expectations, institutional policies, and available support facilities. The interactive sessions encouraged peer bonding, improved student engagement, and created a welcoming atmosphere. Students gained a better understanding of the opportunities and responsibilities associated with postgraduate management education.

5. Conclusion

The MBA Induction Programme was successfully conducted with enthusiastic participation from the First-Year students. The activity contributed towards effective student onboarding, institutional familiarisation, and the development of an inclusive academic environment. It also reflected the Institute's commitment to student-centric education, holistic development, and continuous improvement in the quality of the teaching-learning process.

6. Supporting Documents / Evidence

1. Photographs of the Induction Programme.
2. Copy of the presentation used for student orientation.
3. Attendance record of participating students.

Photographs of the Induction Programme.









