



Criteria 2- Teaching- Learning and Evaluation

Key Indicator – 2.2. Catering to Student Diversity

2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners (2024-25)

Students exhibit diverse learning abilities, attitudes, and learning patterns. Under the autonomous framework, the institution adopts learner-centric and inclusive teaching methodologies to effectively address the academic requirements of both slow and advanced learners while ensuring meaningful engagement.

Learning levels are assessed through internal assessments, continuous evaluation, and a structured student mentoring process. Based on performance analysis, students are identified as slow learners or advanced learners. The identification process is validated through discussions in Program Assessment Committee meetings to maintain transparency and accuracy. The objective of this initiative is to identify students requiring additional academic support or enrichment and to design suitable interventions for their overall academic development.

For slow learners, the institution organizes peer-to-peer mentoring, remedial lectures within the academic timetable, simplified study materials, university question paper solutions, additional doubt-clearing sessions, and counselling with focused learning strategies. Pedagogy-based lectures and industry certification programs are also integrated to strengthen conceptual understanding and industry readiness.

Advanced learners are encouraged to pursue MOOCs, NPTEL, Infosys Springboard, industry certifications, competitive exams, internships, and industry-oriented projects. They actively participate in technical events, innovation challenges, research publications, leadership activities, and advanced-level assignments under the autonomous curriculum, including interdisciplinary learning through open electives.



[Signature]

Principal

St. John College of Engg. & Mgmt

Palghar (E), Palghar



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Advanced learner records A. Y. 2021-25

Name of the student	Singh Rimi
PID Number	EU1216003
Admitted Year	2021
Father/Parent Name	Singh Umesh Geeta
Occupation	Engineer

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	95	94	93	96	89	95	87	89
UT-I (Avg.)	18	19	17	19	18	19	19	19
UT-II (Avg.)	19	18	16	17	15	19	18	17
End Semester Results CGPI	9.22	9.80	9.35	9.14	9.59	9.35	9.73	10.00
KT	0	0	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Job

Overall Summary:

The student has demonstrated consistent academic excellence across all eight semesters, with high attendance (average above 90%), reflecting strong discipline and regularity. Performance in Unit Tests



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(UT-I and UT-II) remains stable and commendable throughout, indicating continuous learning and assessment preparedness.

The End Semester CGPI shows outstanding results, with a steady upward trend culminating in a perfect CGPI of 10.00 in Semester VIII, highlighting exceptional academic achievement. The absence of KT (zero backlogs) across all semesters further emphasizes strong conceptual understanding and timely course completion.

Additionally, the student has actively participated in co-curricular activities, contributing to holistic development alongside academics. Overall, the student exhibits excellent academic consistency, commitment, and all-round performance.

Trusha Sankhe
Mentor

[Handwritten Signature]
HOD,
Department of Artificial Intelligence
& Machine Learning
Head of Department
SJCEM, Palghar





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Slow learner records A.Y. 2021-25

Name of the student	Raut Ayush Santosh Harita
PID Number	EU1216006
Admitted Year	2021
Father/Parent Name	Raut Santosh
Occupation	Contractor

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	77	83	90	79	82	84	77	76
UT-I (Avg.)	10	13	15	11	14	13	15	11
UT-II (Avg.)	10	15	13	11	10	09	13	12
End Semester Results CGPI	9.39	5.93	5.70	5.50	5.55	6.04	5.91	8.90
KT	0	0	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

Current Status: Higher studies

Overall Summary: Moderate and fluctuating attendance ranging from 76% to 90%, with average UT-I and UT-II performance showing noticeable variations across semesters. The end-semester CGPI reflects an initial decline from Semester II to Semester VII, followed by a significant improvement in Semester



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VIII with a CGPI of 8.90, indicating academic recovery. The student has no KT in any semester, and overall, while the academic performance was inconsistent in the earlier semesters, there is a clear positive upward trend and improvement in the final semester.

Trusha Sankhe
Mentor

HOD,
Department of Artificial Intelligence
& Machine Learning
SJCEM, Palghar





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Slow Learner Records A.Y. 2021-25

Name of the student	Jidynesh Akre
PID Number	EU1221011
Admitted Year	2022
Father/Parent Name	Ratanakar Akre
Occupation	Farmer

Academic Details

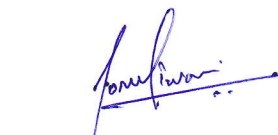
Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	82.5	84.3	76.2	65.5	72.0	69.0		
UT-I (Avg.)	9	10	8	7	8	9		
UT-II (Avg.)	9	8	8	9	8	7		
End Semester Results CGPI	5.69	5.05	6.33	6.59	6.54	5.57		
KT	-	-	0	0	0	0		

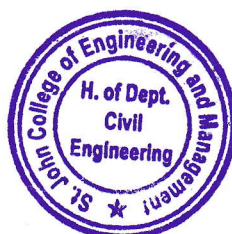
Co-curricular Activities participation


1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

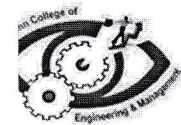
Current Status: TE Student

Overall Summary: The student demonstrated steady academic engagement with gradual improvement, showing a notable rise in performance in Semester VIII (CGPI 8.26). Attendance was moderate in the initial semesters and improved significantly in the final semester. The student actively participated in departmental events, industrial visits, and technical activities. Continuous guidance and motivation supported academic progress and readiness for higher studies.


Sonu Tiwari
Mentor




Dr. B J Godbole
Head of Department



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Advanced Learner Records A.Y. 2021-25

Name of the student	Thakor Parikshit
PID Number	EU2221008
Admitted Year	2023
Father/Parent Name	Prasanna Thakor
Occupation	Business

Academic Details

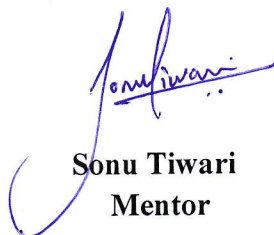
Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	95.5	92.5	90.0	89.0		
UT-I (Avg.)	-	-	19	20	19	19		
UT-II (Avg.)	-	-	20	20	19	20		
End Semester Results CGPI	-	-	9.39	8.52	8.92	9.30		
KT	-	-	0	0	0	0		

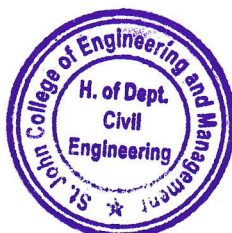
Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

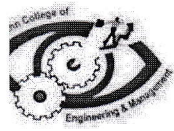
Current Status: BE Student

Overall Summary: The student has shown consistent academic improvement. Attendance has remained good across semesters, reflecting discipline and commitment. Active participation in technical events, workshops, and ACI Student Chapter activities highlights strong co-curricular involvement. Continuous counseling positively contributed to improved academic performance and overall development.


Sonu Tiwari
Mentor



Dr. B J Godbole
Head of Department



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Slow learner records A.Y. 2021-25

Name of the student	Bhandare Sahil Sanjay Archana
PID Number	EU2211029
Admitted Year	2022
Father/Parent Name	Bhandare Sanjay
Occupation	Contractor

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	66.2	65.5	62.0	69.0	70.03	79.0
UT-I (Avg.)	-	-	8	7	8	9	9	9
UT-II (Avg.)	-	-	8	9	8	7	8	7
End Semester Results CGPI	-	-	5.52	5.65	5.38	6.02	6.0	7.95
KT	-	-	1	0	0	1	0	0

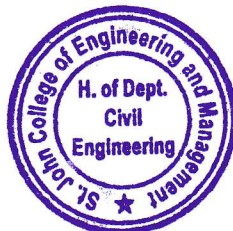
Co-curricular Activities participation


1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event
4. Participation in inter college sports activities

Current Status: JOB (Site Engineer)

Overall Summary: The student showed consistent academic engagement with gradual improvement over the semesters. Attendance increased notably toward the final semester, reaching 79%, reflecting better discipline and regularity. Unit test performance remained stable overall, with steady scores in both UT-I and UT-II across semesters. End-semester CGPI indicates progressive improvement, rising from 5.52 in Semester III to 7.95 in Semester VIII. Importantly, the student did not register any KTs throughout the program, which highlights sincere academic efforts. With continued guidance and motivation, the student has demonstrated readiness for advanced academic pursuits and professional growth.


Mr. Basavaraj Nyamagoud
Mentor



for, 
Dr. B J Godbole
Head of Department

Advanced learner records A.Y. 2021-25

Name of the student	Jain Dhruv Dilip Manju
PID Number	EU1211004
Admitted Year	2021
Father/Parent Name	Jain Dilip
Occupation	WHOLESALE

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	98	96.5	95.5	92.5	90.0	89.0	85.0	92.5
UT-I (Avg.)	18	19	19	20	19	19	20	19
UT-II (Avg.)	19	18	20	20	19	20	20	20
End Semester Results CGPI	9.44	7.0	7.48	7.63	7.25	7.65	8.45	9.37
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

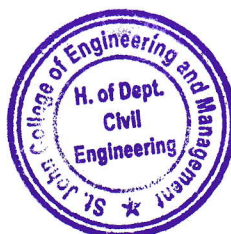
1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner


Current Status: Job (JSW Infra)

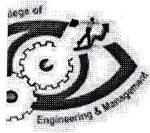
Overall Summary: The student has demonstrated strong and consistent academic performance throughout the program. Attendance remained exceptionally high across all semesters, reflecting discipline and sincere commitment toward academics. Performance in unit tests was excellent, with consistently high scores in both UT-I and UT-II, showing thorough preparation and conceptual clarity.

The end-semester CGPI results indicate steady progress, with notable achievement in Semester VIII (CGPI 9.37) and strong performances in earlier semesters as well. Importantly, the student did not receive any KTs during the program, highlighting dedicated study habits and continuous academic effort. Overall, the student has shown maturity, responsibility, and readiness for higher studies and professional growth.


Mr. Basavaraj Nyamagoud
Mentor



for 
Dr. B J Godbole
Head of Department



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Slow learner records A.Y. 2021-25

Name of the student	Patil Aachal Rajendra Richa
PID Number	EU2211003
Admitted Year	2022
Father/Parent Name	Patil Rajendra
Occupation	Contractor

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	76.2	65.5	72.0	69.0	70.03	85.0
UT-I (Avg.)	-	-	8	7	8	9	9	9
UT-II (Avg.)	-	-	8	9	8	7	8	7
End Semester Results CGPI	-	-	6.33	6.59	6.54	5.57	5.45	8.26
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation


1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

Current Status: Higher studies

Overall Summary: The student demonstrated steady academic engagement with gradual improvement, showing a notable rise in performance in Semester VIII (CGPI 8.26). Attendance was moderate in the initial semesters and improved significantly in the final semester. The student actively participated in departmental events, industrial visits, and technical activities. Continuous guidance and motivation supported academic progress and readiness for higher studies.


Swati Bawankar
Mentor




Dr. B J Godbole
Head of Department

Advanced learner records A.Y. 2021-25

Name of the student	More Janhavi Vijay Kavita
PID Number	EU2211013
Admitted Year	2022
Father/Parent Name	More Vijay Kavita
Occupation	Civil Engineer

Academic Details


Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	95.5	92.5	90.0	89.0	85.0	92.5
UT-I (Avg.)	-	-	19	20	19	19	20	19
UT-II (Avg.)	-	-	20	20	19	20	20	20
End Semester Results CGPI	-	-	9.39	8.52	8.92	9.30	9.85	10
KT	-	-	0	0	0	0	0	0

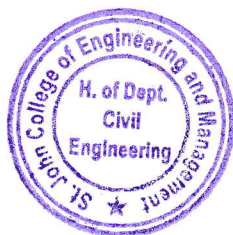
Co-curricular Activities participation


1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Entrepreneur (Vaidik Enterprises)

Overall Summary: The student has shown consistent academic improvement from Semester III onwards, enhancing the SGPA from 8.22 to an excellent 9.16 (84.1%). Attendance has remained good across semesters, reflecting discipline and commitment. Active participation in technical events, workshops, and ACI Student Chapter activities highlights strong co-curricular involvement. Continuous counseling positively contributed to improved academic performance and overall development.


Swati Bawankar
Mentor




Dr. B J Godbole
Head of Department



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Advanced learner records A.Y. 2021-25

Name of the student	Patil Krutesh Pradip Jaymala
PID Number	EU1211001
Admitted Year	2022
Father/Parent Name	Patil Pradip
Occupation	Private Job

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	92.5	82.5	85.5	82.5	80.0	89.0	85.0	92.5
UT-I (Avg.)	17	18	14	15	13	14	15	16
UT-II (Avg.)	18	19	15	14	14	15	15	15
End Semester Results CGPI	9.17	6.05	6.00	6.25	6.75	7.17	8.40	8.89
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Successfully placed in JSW Construction with a package of 5.5 LPA, reflecting both academic competence and employability skills.

Overall Summary: The student has demonstrated remarkable academic growth and learning maturity throughout the program. After an initial dip in performance during the early semesters, there has been a consistent and progressive improvement from Semester III onwards, with the CGPI rising from 6.00 to an excellent 8.89 by Semester VIII.



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Attendance across all semesters has remained **consistently high**, indicating strong discipline, regular classroom engagement, and a positive academic attitude. The student actively participated in **departmental workshops, industrial visits, and technical competitions**, including securing a **winner position in a technical event**, reflecting strong conceptual understanding and application-oriented learning.

Regular mentoring and academic counseling sessions played a significant role in identifying learning gaps, setting academic goals, and motivating the student to perform better. The student also exhibited **good professional skills, teamwork, and communication abilities**, which contributed positively to campus placement.

Observations

- Demonstrated strong **adaptability and resilience** in overcoming academic challenges
- Showed improved **time management and exam preparation strategies** in later semesters
- Actively engaged in **peer learning and collaborative activities**
- Displayed industry readiness through participation in technical and professional development activities.

Swapnil-C.M

Mr. Swapnil Malipatil
Mentor



for B.J. Godbole

Dr. B J Godbole
Head of Department



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Slow learner records A. Y. 2021-25

Name of the student	Pawar Yash Bhanudas Hemlata
PID Number	EU2211004
Admitted Year	2022
Father/Parent Name	Pawar Bhanudas
Occupation	Private Job

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	76.2	65.5	72.0	69.0	70.03	85.0
UT-I (Avg.)	-	-	8	7	8	9	9	9
UT-II (Avg.)	-	-	8	9	8	7	8	7
End Semester Results CGPI	-	-	6.74	6.33	6.83	6.67	7.45	9.00
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

Overall Summary: The student exhibited **gradual and steady academic development** over the course of the program. Although attendance and academic performance were relatively moderate during the initial semesters, consistent efforts and regular academic support resulted in **progressive improvement in both attendance and CGPI.**

A **significant improvement was observed in the final semester**, where the student achieved an impressive **CGPI of 9.00**, highlighting enhanced conceptual clarity, improved study habits, and better



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examination performance. Attendance also showed a marked rise in the final semester, indicating increased seriousness and academic commitment.

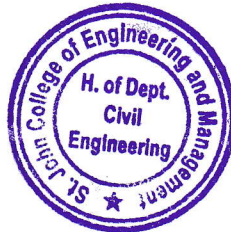
The student actively participated in **department-level events, industrial visits, and technical activities**, which helped strengthen practical understanding and industry exposure. Continuous mentoring, motivation, and remedial guidance contributed positively to confidence building and academic stability.

Observations

- Benefited from **personalized mentoring and continuous feedback**
- Improved **self-learning ability and consistency** over time
- Demonstrated growing **interest in core subjects and practical applications**
- Showed readiness for professional responsibilities by the end of the program

Current Status: Successfully placed in **UltraTech Cements**, indicating improved academic performance and enhanced employability.

Mr. Swapnil Malipatil
Mentor



Dr. B J Godbole
Head of Department



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Slow learner records A.Y. 2023-25

Name of the student	Adityanath Jha
PID Number	EU1238042
Admitted Year	2023
Father/Parent Name	Ashok Jha
Occupation	Student

Academic Details

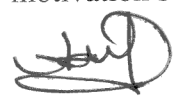
Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	77.21	79.31	78.02	-	-	-
UT-I (Avg.)	-	-	9	7	8	-	-	-
UT-II (Avg.)	-	-	8	9	8	-	-	-
End Semester Results CGPI	4.78	6.63	6.18	6.59	6.54	-	-	-
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

Current Status: Student

Overall Summary: The student demonstrated steady academic engagement with gradual improvement, showing a notable rise in performance in Semester V (CGPI 6.54). Attendance was moderate in the initial semesters and improved significantly in the final semester. The student actively participated in departmental events, industrial visits, and technical activities. Continuous guidance and motivation supported academic progress and readiness for higher studies.


Mentor





Head of Department



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Advanced learner records A.Y. 2023-25

Name of the student	Neel Chaudhary
PID Number	EU1238013
Admitted Year	2023
Father/Parent Name	Narayan Chaudhary
Occupation	Student

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	82.21	84.5	82.42	-	-	-
UT-I (Avg.)	-	-	13	15	18	-	-	-
UT-II (Avg.)	-	-	12	14	17	-	-	-
End Semester Results CGPI	5.5	7.78	7.32	8.77	9.05	-	-	-
KT			0	0	0	0	0	0

Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Entrepreneur (Student)

Overall Summary: The student has shown consistent academic improvement from Semester III onwards, enhancing the SGPA from 7.32 to an excellent 9.05 (82.42%). Attendance has remained good across semesters, reflecting discipline and commitment. Active participation in technical events, workshops, and ACI Student Chapter activities highlights strong co-curricular involvement. Continuous counseling positively contributed to improved academic performance and overall development.


Mentor




Head of Department



Slow learner records A.Y. 2021-25

Name of the student	Dmello Rex Roby Sarika
PID Number	EU2212014
Admitted Year	2022
Father/Parent Name	Dmello Roby
Occupation	Service

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
End Semester Results CGPI	-	-	5.65	5.88	5.22	6.13	7.00	8.38
KT	-	-	1	0	0	0	0	0

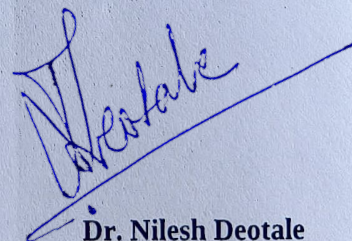
Co-curricular Activities participation

1. NPTEL Course
2. Internship

Summary: The student initially faced difficulties in academics and required additional support. With continuous encouragement, he was guided to enroll in relevant NPTEL courses, which helped him improve his understanding and develop self-learning habits. He also completed his internship and acquired technical skills.

Though progress is gradual, he has shown better consistency and confidence. He is now pursuing higher education.




Dr. Nilesh Deotale

HOD, COMP
Head

Department of Computer Engineering
SJCEM, Palghar.



Advanced learner records A.Y. 2023-25

Name of the student	Shaikh Iftekhar Usman Rehana
PID Number	EU1232020
Admitted Year	2023
Father/Parent Name	Shaikh Usman
Occupation	Tailor

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
End Semester Results CGPI	8.06	8.33	8.23	9.09	9.27	-	-	-
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Technical Event winner

Summary: The student has consistently demonstrated strong academic performance throughout the academic period. His dedication to learning, disciplined study habits, and sustained effort are clearly reflected in his results across subjects.

He has shown a high level of conceptual understanding, analytical ability, and problem-solving skills, which distinguish him as an advanced learner. His performance has remained stable and progressive, indicating consistency rather than short-term achievement.

Over time, the learner has effectively utilized feedback and guidance to improve further, leading to continuous academic growth. His ability to manage academic responsibilities efficiently and maintain focus has placed him in a strong academic position at present.

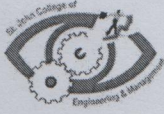


Nilesh Deotale

Dr. Nilesh Deotale

HOD, Computer
Head

Department of Computer Engineering
SJCEM, Palghar.



St. John College of Engineering and Management

Autonomous Institute

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DTE Code : 3218 AICTE Permanent ID : 1-4790201



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DEPARTMENT OF INFORMATION TECHNOLOGY

Advanced learner records A.Y. 2021-25

Name of the student	Machhi Manaswa Punil Tina
PID Number	EU1214001
Admitted Year	2021
Father/Parent Name	Machhi Punil
Occupation	Self employed

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
End Semester Results CGPI	9.78	9.2	8.35	9.61	9.48	9.59	9.59	9.85
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Media Head at Departmental Body (ITSA)
2. Technical Event winner


Current Position: UX Designer, Wohlig Transformations

Summary: The student has consistently demonstrated strong academic performance throughout the academic period. His dedication to learning, disciplined study habits, and sustained effort are clearly reflected in his results across subjects.

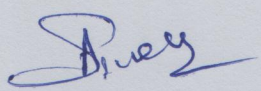
He has shown a high level of conceptual understanding, analytical ability, and problem-solving skills, which distinguish him as an advanced learner. His performance has remained stable and progressive, indicating consistency rather than short-term achievement.

Over time, the learner has effectively utilized feedback and guidance to improve further, leading to continuous academic growth. His ability to manage academic responsibilities efficiently and maintain focus has placed him in a strong academic position at present.

Currently, he stands at a commendable level, reflecting both hard work and intellectual maturity. With continued motivation and the same level of commitment, he is well-positioned to achieve higher academic and professional milestones in the future.


Ms. Tanvi S Patil
Mentor




Dr. Arun Saxena
HOD, IT

DEPARTMENT OF INFORMATION TECHNOLOGY



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DEPARTMENT OF INFORMATION TECHNOLOGY

Slow learner records A.Y. 2021-25

Name of the student	Ghag Kavish Sanjay Bhavita
PID Number	EU1214032
Admitted Year	2021
Father/Parent Name	Ghag Sanjay
Occupation	Service

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
End Semester Results CGPI	8.92	7.38	6.65	6.61	7.09	6.68	8.23	9.1
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Technical Event participation
2. NPTEL Course

Current Position: Associate Software Developer, LeanQubit

Summary: The student initially faced difficulties in academics and required additional support. With continuous encouragement, he was guided to enroll in relevant NPTEL courses, which helped him improve his understanding and develop self-learning habits. Though progress is gradual, he has shown better consistency and confidence.

Ms. Tanvi S Patil
Mentor



Dr. Arun Saxena
HOD, IT



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Slow learner records A.Y. 2021-25

Name of the student	Mere Jaynish Santosh Manisha
PID Number	EU2215008
Admitted Year	2022
Father/Parent Name	Santosh Mere
Occupation	Private Job

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	75%	76.17%	75%	76.72%	77.97%	89.71%
Unit test Marks (Total)	-	-	50	56	50	51	97	107
End Semester Results CGPI	-	-	5.63	5.70	5.91	6.87	6.32	8.05
KT	-	-	1KT	2 KT	2 KT	1KT	0	0


Co-curricular Activities participation

1. Attended events organized at departmental level
2. Industrial Visit
3. Participation in Technical Event

Current Status: STS Hyundai, Boisar

Overall Summary: The student demonstrated steady academic engagement with gradual improvement, showing a notable rise in performance starting from Semester II (CGPI 5.63) to Semester VIII (CGPI 8.26). Attendance was moderate in the initial semesters and improved significantly in the final semester. The student actively participated in departmental events, industrial visits, and technical activities. Continuous guidance and motivation supported academic progress and overall growth.


Mr. Kiran Beldar
Mentor


Dr. K. S. Rambhad
Head of Department





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Advanced learner records A.Y. 2021-25

Name of the student	Vora Manoj Gokullal Madhu
PID Number	EU2215010
Admitted Year	2022
Father/Parent Name	Gokullal Vora
Occupation	Private job

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	85%	80.5%	92.54%	91.98%	90.7%	92%
Unit test Marks (Total)	-	-	78	88	94	92	189	154
End Semester Results CGPI	-	-	8.50	8.30	9.18	9.65	10	10
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Preparing for Higher studies in abroad.

Overall Summary: The student has shown consistent academic improvement from Semester III onwards, enhancing the SGPA from 8.50 to an excellent 10. Attendance has remained good across semesters, reflecting discipline and commitment. Active participation in technical events, workshops, and departmental activities highlights strong co-curricular involvement. Continuous counseling positively contributed to improved academic performance and readiness for higher studies.


Mr. Kiran Beldar
Mentor




Dr. K. S. Rambhad
Head of Department



Department Of Electronics and Telecommunication Engineering

Advanced learner records A.Y. 2021-25

Name of the student	Keni Siddhesh Kishor Hemlata
PID Number	EU1213002
Admitted Year	2021
Father/Parent Name	Keni Kishor
Occupation	Service

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	93.99	98.07	95.05	96.6	97.86	99.47	100	98.97
End Semester Results CGPI	9.78	7.15	7.13	8.00	8.83	8.50	9.35	10
KT	-	-	0	0	0	0	0	0

Co-curricular Activities participation

1. Attended workshops organized at departmental level
2. Industrial Visit
3. Technical Event winner

Current Status: Trainee Engineer at Lavino Kapur Cottons Ltd.

Overall Summary: The student has demonstrated strong academic performance across all eight semesters, with a noticeable improvement from Semester III onwards. The CGPI showed steady progress, rising from 7.13 in Semester III to an outstanding 10.00 in Semester VIII, reflecting excellent academic growth and consistency. Attendance has remained exceptionally high throughout the program, consistently above 93% and reaching 100% in Semester VII, indicating a high level of discipline, sincerity, and commitment to academics. The student has maintained a clean academic record with no KTs from Semester III onwards. Overall, the student exhibits continuous improvement, academic excellence, and a responsible approach to studies, contributing positively to overall development.

Mrs. Vishakha Rane
Mentor



Dr. Md. Imaddudin
Head of Department



Department Of Electronics and Telecommunication Engineering

Slow learner records A.Y. 2021-25

Name of the student	Nair Amal Harikumar Prameela
PID Number	EU2213006
Admitted Year	2022
Father/Parent Name	Nair Harikumar
Occupation	Service

Academic Details

Details	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII
Attendance (Avg.)	-	-	95.05	97.26	98.28	82.76	83.76	95.76
End Semester Results CGPI	-	-	6.08	6.21	6.74	5.59	6.60	8.11
KT	-	-	2	2	5	3	0	0

Co-curricular Activities participation

1. Attended events organized at departmental level
2. Industrial Visit

Current Status: Preparing for Higher Studies

Overall Summary: The student's academic journey shows gradual improvement with notable progress in the later semesters. From Semester III to Semester V, the CGPI increased steadily from 6.08 to 6.74, indicating developing academic understanding. Although there was a temporary decline in Semester VI (CGPI 5.59) along with multiple KTs, the student demonstrated resilience and commitment by improving performance in subsequent semesters. A significant improvement is observed in Semester VIII, where the CGPI rose to 8.11, and all KTs were successfully cleared by Semester VII onwards. Attendance has generally been satisfactory, remaining above 95% in most semesters, though a dip was observed in Semesters VI and VII. Overall, the student has shown perseverance, effective use of guidance and counseling, and commendable academic recovery, leading to improved performance and positive overall development.

Hiral Patel
Mentor



Dr. Md. Imaddudin
Head of Department