



## Anti-Ragging Committee A.Y. 2025-26

### Minutes of the Meeting

**Date:** 19 September 2025

**Time:** 3:00 PM – 4:00 PM

**Venue:** Embedded Lab, 2<sup>nd</sup> Floor

#### Agenda:

1. Formation of Anti-Ragging Committee - 29<sup>th</sup> July 2025
2. Formulating Ragging Policies
3. Planning of Awareness Program

#### 1. Constitution of Anti-Ragging Committee

The Anti-Ragging committee was constituted on 29<sup>th</sup> July 2025 by the institute for academic year 2025-26.

#### 2. Importance of Anti-Ragging Committee

The meeting commenced with a discussion on the need for an Anti-Ragging Committee. The following points were highlighted:

- **Committee Composition:**

It was decided that the committee would comprise members from various departments, including faculty, administrative staff, and student representatives. The principal will serve as the Chairperson, A designated faculty member will serve as the coordinator, with a faculty member and student representative as members.

- **Key Roles & Responsibilities:**

The committee will be responsible for monitoring and preventing ragging activities on campus. They will address complaints, provide counselling to affected students, and maintain a strict stance on any ragging-related incidents.

#### 3. Formulating Ragging Policies

The meeting proceeded with discussions on formulating comprehensive ragging policies to address and prevent such activities:

- **Policy Outline:**

The policies should clearly define ragging, the penalties for those involved in ragging, and the procedures for reporting incidents.

- **Stakeholder Input:**

It was suggested that the input of legal experts and student representatives be considered while drafting the policies to ensure fairness and effectiveness.

- **Policy Enforcement:**

Emphasis was placed on enforcing strict disciplinary actions for anyone involved in ragging, including suspension, expulsion, or other penalties as per university guidelines.

- **Decision:**

The committee agreed that a draft of the policies will be prepared and presented in the next meeting for review.





# St. John College of Engineering and Management

Autonomous Institute

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## 4. Planning of Awareness Program

The final agenda point was the planning of an awareness program to educate students and staff on the negative consequences of ragging.

- **Target Audience:**

The program will primarily target first-year students. Secondary sessions will be arranged for senior students.

- **Program Format:**

A combination of workshops, seminars, and informational campaigns will be used. The involvement of guest speakers, such as experts on student welfare and legal rights, was proposed.

- **Promotional Material:**

Brochures, posters, and digital content will be created to promote the awareness campaign across campus and online platforms.

- **Decision:**

The program will be launched at the beginning of the academic semester, with details to be finalized in the upcoming planning meeting.

Meeting Adjourned at: 4.00 PM

Minutes Prepared By:

Mr. Sachin Sase  
Co-ordinator



Approved by:

Dr. Kamal Shah  
Chairperson



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## **Anti-Ragging Committee A.Y. 2025-26**

### **Notice**

All members of the Anti-Ragging Committee are hereby informed that a meeting is scheduled to be held on Friday, 19th September 2025 at 3:00 p.m. in the Embedded Lab, 214.

The agenda of the meeting will include:

1. Introduction of Anti-Ragging committee for the academic year 2025-26
2. Discussion on awareness programs and display of anti-ragging information.
3. Planning preventive actions for the upcoming semester.

All committee members are requested to attend the meeting without fail.

Dr. Kamal Shah

Principal / Chairperson, Anti-Ragging Committee

St. John College of Engineering and Management, Palghar



**Anti-Ragging committee meeting**  
**A.Y. 2025-26**

Date: 19<sup>th</sup> Sep 2025

Time: 3:00 - 4:00 PM

Venue: Embedded Lab, 2<sup>nd</sup> Floor

**Agenda of Meeting:**

| Sr. No. | Topic to be Discuss                       |
|---------|---|
| 1.      | Introduction of Committee for A.Y 2025-26 |
| 2.      | Formulating Ragging policies              |
| 3.      | Planning of Awareness program             |
|         |   |
|         |   |

**Attendees**

| Sr. No. | Attendees Name        | Sign |
|---------|-----------------------|------|
| 1.      | Sachin Sase           |      |
| 2.      | Reshma Charan         |      |
| 3.      | Sangam Rane           |      |
| 4.      | Renge Suresh Mohanrao |      |
| 5.      | Tanvi S Patil         |      |
| 6.      | Priyanka Kamble       |      |
| 7.      | Sonu Tiwari           |      |
| 8.      | Prasad Dohpande       |      |
| 9.      | Hemant D. Bansal      |      |
| 10.     | Divyata Raut          |      |
| 11.     | Vinayak Patil         |      |
| 12.     | Kavya Gharat          |      |
| 13.     | Neel Raut             |      |
| 14.     | Sanskar Chaudhary     |      |
| 15.     | Paath Chikane         |      |
| 16.     | Darshan Patil         |      |





Following members were absent:

Dr. Megha Nigam

fr. Elvis Rodrigues

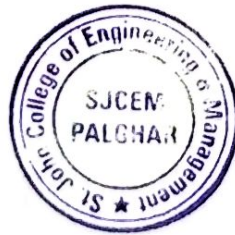
Dr. Jaydeep Raval

Mr. Anant Parad

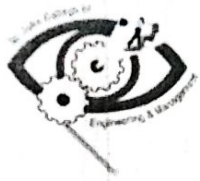
Mr. Pankaj Raut

Ms. Manisha Kotak

Mr. Sachin Sase  
Committee Coordinator



Dr. Kamal Shah  
Principal, SJCEM



## Anti-Ragging Committee A.Y. 2025-26

### Report on Anti-Ragging Awareness Programme for First-Year Engineering Students

Date of Campaign: 7th November 2025

Prepared by: Mr. Sachin Sase, Ms. Reshma Chavan

Position: Coordinator, Co-coordinator

Institute: St. John College of Engineering and Management, Palghar

#### 1. Introduction

The Anti-Ragging Awareness Programme was conducted as part of the institute's continuous efforts to ensure a safe, welcoming, and inclusive environment for all students, especially the newly admitted First-Year Engineering students. The session aimed at making students aware of the serious consequences of ragging, institutional policies, and legal frameworks.

The programme was conducted by the Anti-Ragging Committee Coordinator along with student volunteers, who actively participated in spreading awareness across all First-Year divisions.

#### 2. Objectives of the Campaign

- To educate First-Year Engineering students about the definition, forms, and consequences of ragging.
- To highlight the institute's **zero-tolerance policy** toward ragging.
- To inform students about the **UGC and Supreme Court guidelines** related to anti-ragging.
- To make students aware of the **reporting mechanisms**, helpline numbers, and support system available on campus.
- To promote a culture of **respect, safety, and mutual support** among students.

#### 3. Campaign Details

- The Anti-Ragging Awareness Programme was held on **7th November 2025**. The coordinator and student volunteers visited all First-Year Engineering classrooms and interacted directly with students.
- **Content Delivered:** The following points were covered during the awareness sessions:

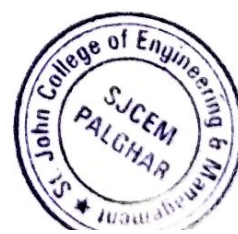
##### 1. Definition of Ragging:

Explanation of what constitutes ragging as per UGC and institutional guidelines.

##### 2. Institutional Anti-Ragging Policy:

- o Zero tolerance toward any form of ragging.
- o Penalties: Suspension, expulsion, cancellation of admission, and legal action.

##### 3. Legal Provisions:



- o Overview of anti-ragging laws as per the **UGC Regulations** and directives of the **Hon. Supreme Court of India**.
  - o Possible legal consequences for those found guilty.
4. **Reporting Mechanisms:**
- o How to report ragging incidents (class coordinators, mentors, anti-ragging committee members).
  - o Institute helpline numbers, email ID, and availability of faculty support.
5. **Role of Students:**
- Encouraging students to speak up, support peers, and maintain discipline and mutual respect.

## Awareness Material

- Posters and notices were displayed on various notice boards to reinforce awareness regarding anti-ragging rules.

## 4. Outcomes of the Programme

- Students gained a clear understanding of the institute's anti-ragging policy.
- Awareness regarding the **legal consequences** of ragging increased among the first-year students.
- Students became aware of the **support and reporting channels** available.
- Positive interaction encouraged first-year students to approach faculty or committee members without hesitation.



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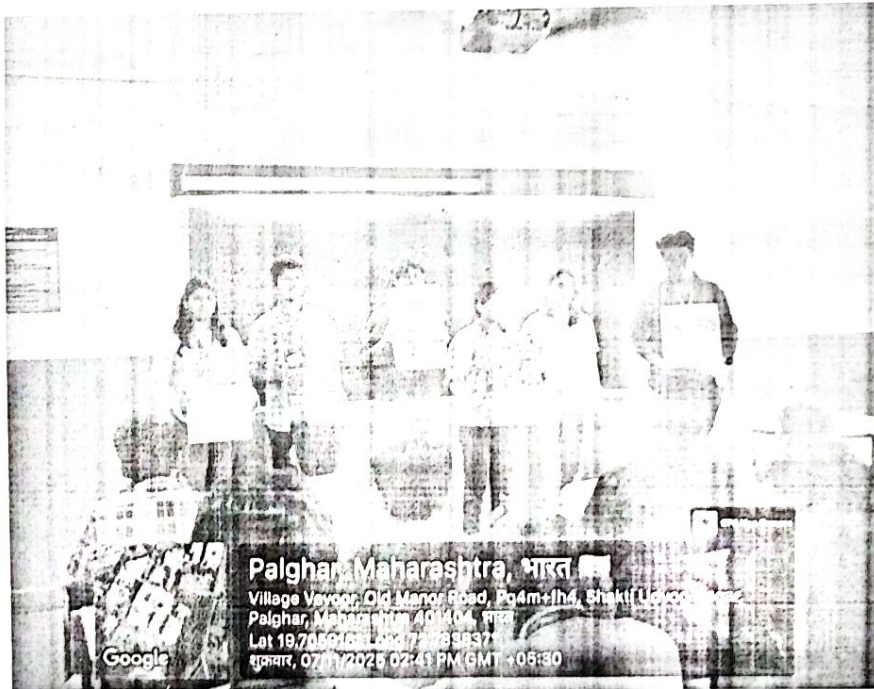
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Google

*Sachin Sase*

Mr. Sachin Sase  
Co-ordinator

*Reshma Chavan*

Ms. Reshma Chavan  
Co-coordinator

*Kamal Shah*

Dr. Kamal Shah  
Chairperson

